



Street Law Fall 2019

Meeting Times:

Wednesdays 4:00 – 6:00 PM
Approximately three hours weekly in the high school classroom
There will be no class Wednesday, October 9, 2019

Contact Information

Professor Alex Hunt O – 832-315-5494
C – 832-454-6504
ahunt@huntlawtexas
Office hours by appointment

TA Gavriella Roisman Cell: 818.481.3496
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Office hours by appointment

Book:

Materials will be distributed electronically and in class.

Objectives:

1. Students will learn how to explain legal concepts in terms understandable to the general public and facilitate effective communication among large groups.
2. Students will consider how the law impacts the lives of people and the strengths and weakness of the legal system.
3. Students will develop skills on time management, meeting deadlines and handling multiple tasks simultaneously.

Assignments:

All assignments are subject to change. The reading assignments are from the distributed materials.

Class Participation:

All students are expected to be on time. Persistent problems with attendance and/or tardiness will result in a reduced participation grade OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than four law school classes and should make up any high school classes that are missed.

Grading:

This course fulfills the practice requirement for graduation. Your final grade will be based on the following:

50 Points – Class presentations (10 points for the introduction to law lesson and 40 points for substantive presentation).



210 Points – Class teaching preparation, ability to communicate and assist the assigned high school teacher, and observations of your teaching of the materials to high school students (maximum of 60 points each monthly log and observation and 30 points for final log and placing lessons in appropriate files on the Street Law drive).

70 Points – Weekly reflective journal writing (maximum of 20 points for each monthly journal and an additional 10 points for the final journal).

Students with Disabilities:

The faculty, staff and administration of the Law Center want to provide every reasonable accommodation to students with disabilities, including learning disabilities. For detailed information, please obtain a copy of the disabilities handbook available through Student Services. I will be happy to work with that office and you to make any necessary accommodations.

Student Services:

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let’s Talk” program, a drop-in consultation service at convenient locations and hours around campus.

http://www.uh.edu/caps/outreach/lets_talk.html

Assignments:

August 16th and 17th (Orientation)

- Pick up a copy of the Street Law text from Melissa Fleet in suite 215. Look it over and become familiar with the topics in the book prior to orientation. Everyone will start the semester teaching the Introduction to Law section. We will discuss in the beginning of orientation our goals for the course and the order we want to cover the subject matter.
- Read the handbook that was sent via email. If you have any questions, please make notes and send any questions that you have at this time by 10:00 PM on Wednesday, August 15th as this will ensure the questions are covered during orientation.
- Come to the orientation prepared with a short story about yourself to tell to the group. It should be something that no one in the class knows about you. While telling the story to the group, there should be a lie within the story that we will have to figure out.
- Think about the goals you have for yourself and the students in your Street Law class. If you have concrete goals at this time, write them down (no more than five for each).
- Think about how you are going to introduce yourself to your students. We will do a short role play on this during orientation. You will also receive an assignment for the Introduction to Law Unit and will need to prepare a 20-minute mock lesson for presentation on Saturday.

Journal Assignment

- Personal goals and student goal (no less than three and no more than five)
Describe how you plan on getting to those goals.